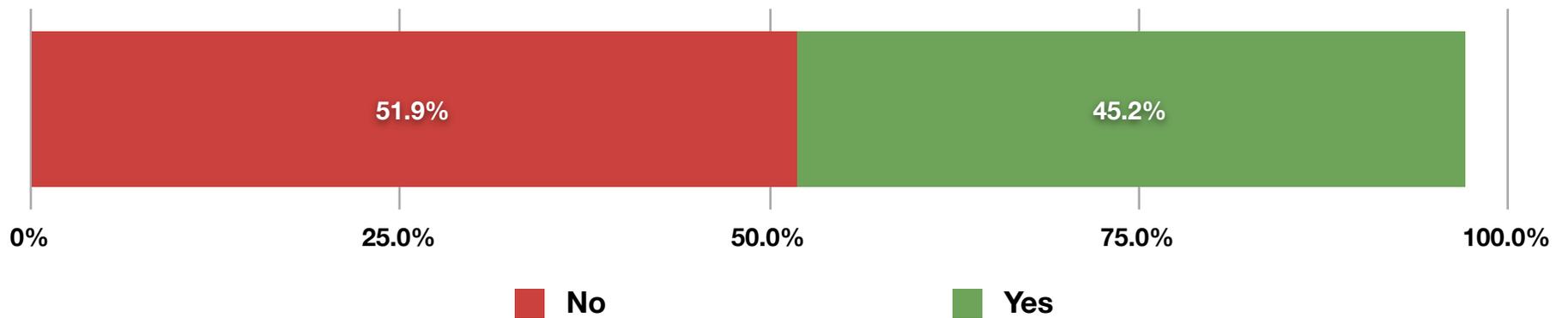


## WRITING 10 / Library Instruction & Research Skills

The following information is based on questions administered through a end-of-course evaluation to WRI 10 students in fall 2009. Questions 12-16 asked students about library instruction and their research capabilities.

### Did you receive library instruction (whether in-person or through online tutorials) in WRI 10? Q12



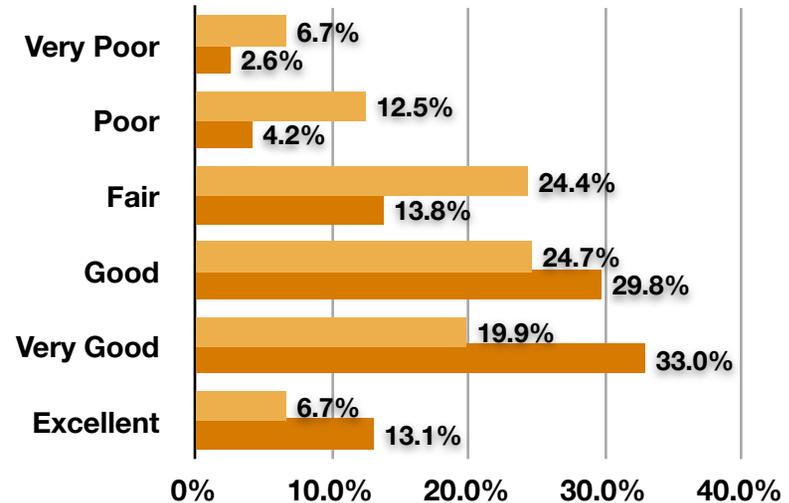
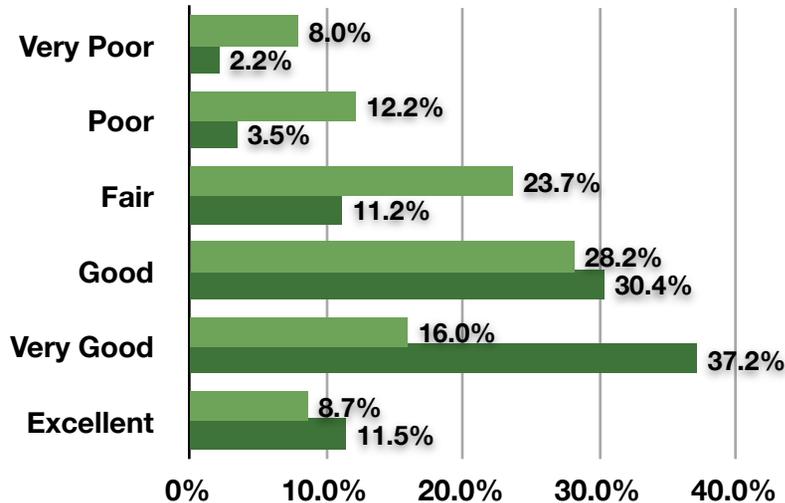
Though over 50% of respondents indicated that they did not receive library instruction in Writing 10, the numbers are closer to 23% if responses to questions 15 and 16 are any indication.

\*Does not add up to 100% due to rounding error. N was not provided.

**Please rate your ability to do the following at the beginning of Writing 10 and near the end of Writing 10. (combine Q13 and Q14)**

**Identify valuable search tools** (databases, catalogs etc.) to find information for an assignment.

**Use effective search strategies** (controlled vocabulary, truncation, Boolean operators, etc.) to find relevant information for an assignment.



■ Beginning of Writing 10  
 ■ At this point, near the end of Writing 10

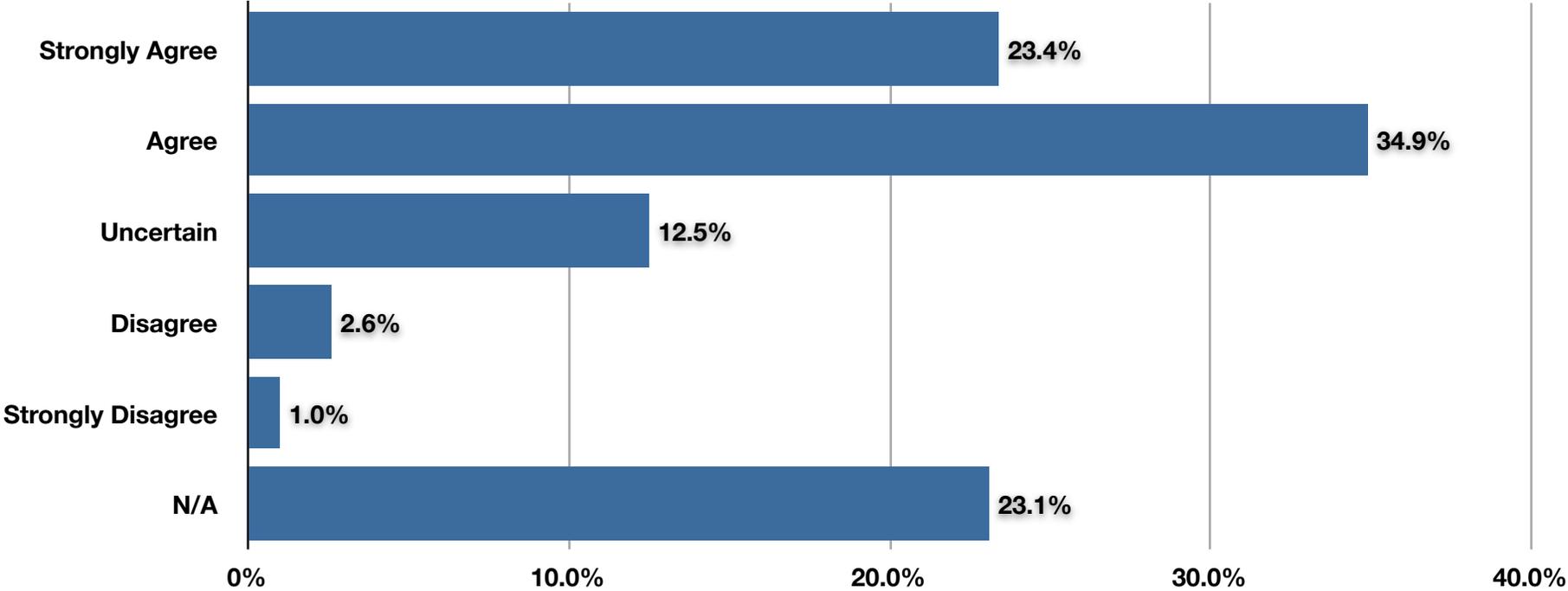
■ Beginning of Writing 10  
 ■ At this point, near the end of Writing 10

Respondents indicated an improvement in their ability to identify valuable search tools and to use effective search strategies from the by the end of Writing 10.

While 45.7% reflected that they had (very poor to fair) skills in identifying valuable search tools at the beginning of WRI 10, this dropped to 16.9% by the end of the semester. Also the percentage of those who indicated that they had good to excellent skills in identifying valuable search tools rose from 52.9% at the beginning of WRI 10 to 79.1% near the end of Writing 10.

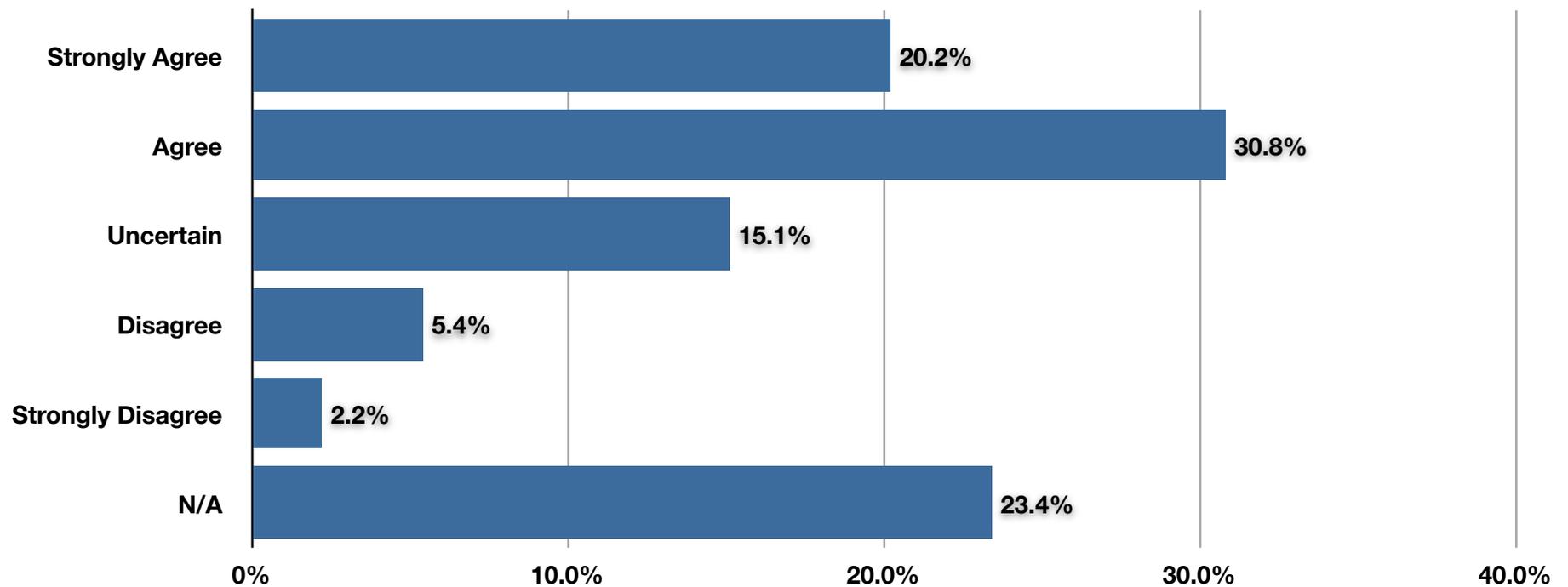
While 43.6% reflected that they had (very poor to fair) skills in using effective search strategies at the beginning of WRI 10, this dropped to 20.6% by the end of the semester. Also the percentage of those who indicated that they had good to excellent skills in using effective search strategies rose from 51.3% at the beginning of WRI 10 to 75.9% near the end of Writing 10.

**Following library instruction in WRI 10, I was able to successfully locate search tools (databases, catalogs etc.) to search for information. Q15**



While 23.1% of respondents indicated that they did not receive library instruction in WRI 10, of the remaining ~77% over 58% indicated (strongly agreed / agreed) that they were successfully able to locate search tools to search for information. This left 12.5% who were uncertain about locating search tools and 3.6% who did not successfully locate them (disagreed / strongly disagreed).

**I used one or more search strategies (controlled vocabulary, truncation, Boolean operators, etc.) introduced through library instruction in WRI 10 to successfully locate relevant information to complete my assignment(s). q16**



While 23.4% of respondents indicated that they did not receive library instruction in WRI 10, of the remaining ~77% 50% indicated (strongly agreed / agreed) that they used one or more search strategies learned from library instruction in WRI 10 to locate relevant information to complete their assignments. This left 15.1% who were uncertain about using searching strategies and 7.6% who disagreed or strongly disagreed. Searching seems to be more problematic for respondents than locating search tools.